Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   Filtered for N>10

Vermont Department of Education

Twinfield USD #33

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	380	309	385	363	293	231	295	269	325	100%	82	85%	
No Free/Reduced Lunch or Milk	380	213	399	359	293	165	320	264	228	100%	55	9%	0%
Free/Reduced Lunch or Milk	380	96	353	349	293	66	232	248	97	100%	19	11%	0%
Without Disability	380	282	407	362	293	211	312	268	297	100%	*	7%	*
With Disability	380	27	157	322	293	20	114	212	28	100%	*	*	*
African American	380	*	*	*	293	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	380	*	*	*	293	*	*	*	*	*			
Asian	380	*	*	*	293	*	*	*	*	*	*	*	*
Hispanic or Latino	380				293								
Native Hawaiian/Pacific Islander	380	*	*	*	293	*	*	*	*	*			
White	380	294	385	362	293	219	296	268	*	100%	*	10%	*
Not English Language Learner	380	309	385	363	293	231	295	269	325	100%	74	9%	2%
English Language Learner	380				293								

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Readi

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound